

# 2025-2028 Strategic Plan

Through the initiatives below, we contribute our individual talents, skills and resources to help achieve the Vision for the School. *Mā tō rourou, mā taku rourou, ka ora te kura...*



### Learners at the centre

Learners with their whānau are at the centre of education.

### Barrier-Free Access

Great education opportunities and outcomes are within reach for every learner.

### Quality Teaching and Leadership

Quality teaching and leadership make the difference for learners and their whānau.

### Future of Learning and Work

Learning that is relevant to the lives of New Zealanders today and throughout their lives.

Long term strategic goals (3-5 years)	Links to Education requirements	Over the next 3-5 years we expect to see...	Resource Allocation	Budget
<b>Te Tiriti o Waitangi:</b> Cultivate an environment where te reo me ōna tikanga Māori can be experienced, valued, learned, shared, read, seen, and heard by everyone in our school community.	Learners with their whānau are at the centre of education. Barrier free access (NELPs)  Giving effect to Te Tiriti o Waitangi (Education and Training Act 2020)	Te reo Māori valued, learned, spoken, read, seen and heard by ākonga, kaimahi and whānau through korero and Hero	2024 Te Ahu o Te Reo - time allocation (no cost)	\$500
		Continuous improvement of learners' understanding of Te Reo Māori	Te Reo Māori resources \$500 PA Teacher release (no cost)	\$500
		Opportunities for our ākonga to learn from our whānau about our past, present and future	Costs associated with events, including Koha \$500 PA Kawahaka Tutor(s) \$32 per child / \$6500 PA Rejuvenated Kawahaka uniforms (Cost tbc)	\$6,500
		Celebrations, gatherings, mihi, performances to honour kawa and tikanga Māori and enhance pride within our rōpū	NZCER cost \$400 PA	\$400
		NZCER PAT Assessment and Taku Reo Survey	<b>Total Te Tiriti o Waitangi Budget</b>	<b>\$7,900</b>
<b>All Ākonga Thriving:</b> Nurture a thriving student Catholic community where learner progress and achievement, emotional well-being, self-confidence, a culture of manaakitanga, and a love of life flourish.	Preservation of special character of State integrated schools (Education and Training Act 2020)  Quality Teaching and Leadership (NELP)	Religious education enhancement	Teacher release for professional learning and planning (within CRT time allocation)	\$200
		Family engagement in regular sacramental celebrations	Costs associated with events \$200 PA	\$400
		Community outreach	ADW professional learning costs @\$25 per day / teacher \$400 PA	\$4,800
		Professional Learning for staff	Reliever costs @\$400 per day \$4800 PA	\$1,200
		Student access to goals, curriculum progress and celebrations of learning through Hero	DRS release for leadership @ 1 day per term \$1200 Bus transport, if needed for community outreach \$400 PA	\$400
		Student initiated activities and empowerment	Learning Subscriptions \$8400 PA Learning Activities \$20000	\$8,400
		Opportunities for Education outside of the Classroom (community-based)		\$20,000
	<b>All Ākonga Thriving Budget</b>	<b>\$35,400</b>		
<b>Neuro-Divergent Ākonga Empowered:</b> Cultivate an inclusive learning environment where neuro-divergent students demonstrate increased confidence, self-advocacy, positive peer interactions, and a love of learning.	Quality Teaching and Leadership (NELP) Learners at the centre of education (NELP)	Inclusive classroom practices, including social skills workshops	Reliever costs @\$400 per day for targeted professional learning \$3500 PA	\$3,500
		Whānau engagement and support	Sensory resources \$500 PA	\$500
		Peer support programmes	Staff professional learning costs \$2500	\$2,500
		Staff professional learning	Whānau engagement and support \$500	\$500
		Sensory-friendly spaces		
		School routines to support self-regulation	<b>Neuro-Divergent Ākonga Empowerment Budget</b>	<b>\$7,000</b>
<b>Financially Sustainable Learning:</b> Ensure financial sustainability while prioritising the diverse needs of our learners.	A board must perform its functions and exercise its powers in a way that is financially responsible (Education and Training Act 2020)	Review of current financial practices and budgets to identify areas for improvement, develop a multi-year financial plan that includes goals for reducing deficits		\$440
		Implement cost-saving measures	Board meeting costs @\$55 Four Board members for 2 meetings \$440	\$2,000
		Regularly communicate budget allocations and expenditures to staff		
		Develop strategies to attract and retain students	Costs associated with grants @\$500 per grant \$2000	
		Explore and implement strategies to diversify revenue streams		
		<b>Financially Sustainable Learning Budget</b>	<b>\$2,440</b>	